



# The Workshop **Booklet**

Our Shared Journey, Post-Workshop Memories, Manifestos,  
and the Assessment Detective's Toolkit.



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## THANK YOU

*Dear Teachers,*

*When we started this journey four weeks ago, we challenged you to look at your tests with new eyes. You did much more than that: you redefined what assessment means in your classrooms. Thank you for walking the talk!*

*Through virtual tasks, podcasts, forums, and our two wonderful in-person meetings, we paused, reflected, and learned from one another. We discovered that meaningful assessment is not something we build alone. It grows through reflection, collaboration, and continuous improvement.*

*This booklet is a celebration of your hard work, your "Aha!" moments, and the community we built together.*

*Warmly, Florencia & Paula.*

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# WORKSHOP JOURNEY

WEEK

1

**We audited our tests and searched for Constructive Alignment.**

**We lowered the affective filter by writing transparent instructions.**

2

WEEK

WEEK

3

**We put students at the center using Formative Tools.**

**We integrated everything into fair, meaningful assessment sequences.**

4

WEEK

# IN-SESSION 1 HIGHLIGHTS

## LOOKING BACK BEFORE MOVING FORWARD

During our first face-to-face meeting, we set the ground rules for our community: honest reflection and collaboration.



**The Word Cloud:** We explored the emotions that assessment brings to mind and reflected on the kind of experiences we want for our students.



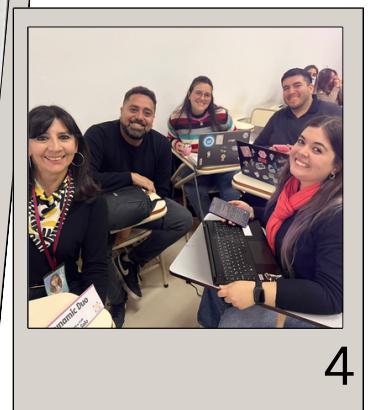
**The Step Forward Dynamic:** We realized that many of us share similar challenges (like relying on traditional tests or assuming instructions are clear). It reminded us that meaningful change begins with honest reflection.



**The Mate Challenge:** A hilarious reminder that students cannot read our minds! We learned how easy it is to assume learners know information that has never been made explicit. Clear instructions matter!



**Peer Feedback Exchange:** We exchanged our Mini-Task 2 drafts and became Assessment Detectives. Many of you shared a profound realization: looking at a colleague's work helped you spot the "blind spots" in your own tests. You realized that things you missed in your own design became obvious when reviewing someone else's. We learned that a fresh pair of eyes doesn't judge; it illuminates what we couldn't see at first, proving that collaborative feedback is essential for professional growth!

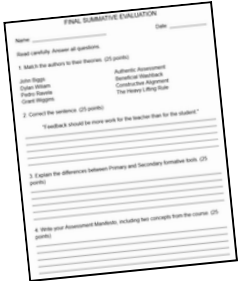




## IN-SESSION 2 HIGHLIGHTS

### THE GRAND FINALE: WALKING THE TALK

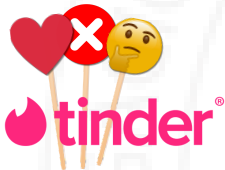
Our second meeting was a rollercoaster of emotions and powerful realizations!



**The "Ambush" Exam:** We started with a cold, traditional summative test. The panic was real! But it proved a vital point: our test must align with how we teach. You had done deep reflective work, but the test demanded mechanical memory. It was the ultimate proof of why Constructive Alignment matters!



**The True/False Workout:** When we asked the same questions using a dynamic Stand Up / Sit Down game, you knew all the answers! The knowledge was there; it just needed a fair format and a lowered affective filter to shine.



**Assessment Tinder:** We swiped right and left on different assessment strategies, reflecting on what tools actually work depending on the age and needs of our students.







**The Facilitators' Feedback Journey:** We reflected on how we assessed YOU during these 4 weeks. We demonstrated that Formative Tools must be intentionally planned to act as a GPS for learning, guiding the process rather than just judging it.

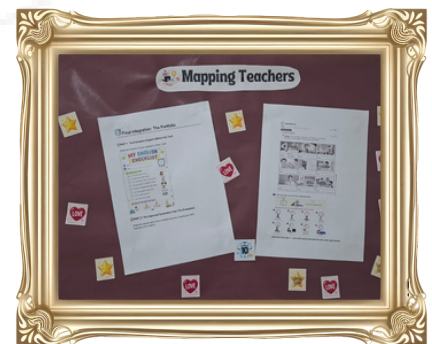
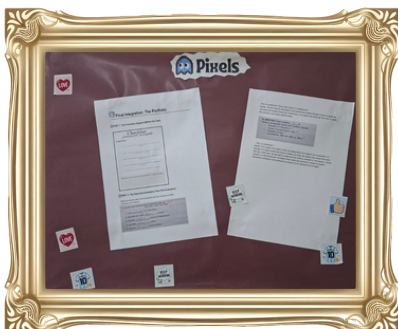
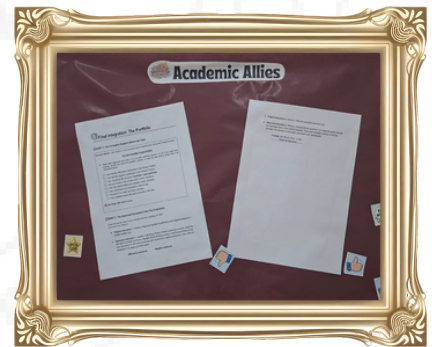
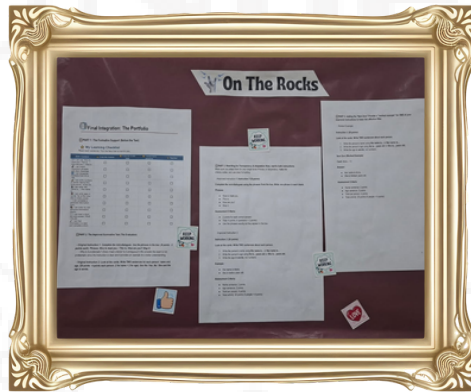
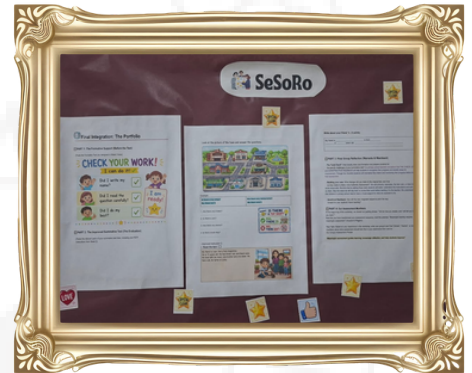
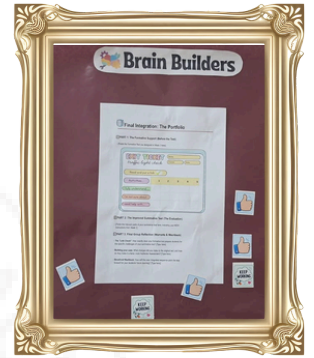




# THE ART GALLERY & CONTINUOUS GROWTH

## ASSESSMENT IS A DIALOGUE, NOT A DESTINATION.

During our Grand Finale, we visited the Art Gallery. Walking around the room, reading your final portfolios, and leaving feedback stickers     on your colleagues' work was a beautiful celebration of your evolution.



But the most amazing part happened after the Gallery. We gave you a two-day grace period to make final adjustments to your portfolios... and many of you did!

This proved our biggest takeaway: There is always room for improvement. When assessment is transparent and feedback is helpful, students (and teachers!) will naturally want to polish their work. You proved that assessment is not a final sentence, but a continuous opportunity to grow.

## **OUR JOURNEY: FROM OBSERVATION TO TRANSFORMATION**

As we close this workshop, we want to take a moment to look back at the incredible journey we have shared. Over the last four weeks, we didn't just redesign tests; we transformed our entire mindset.

Reading your reflections week by week has been a privilege. Without mentioning any names, we want to highlight the beautiful evolution of this group:

### **From Blind Habits to Assessment Detectives**

In Week 1, many of you honestly reflected that, in the rush of everyday teaching, test design had become a habit. We realized that sometimes we tested isolated grammar when we had actually taught communicative skills. You bravely identified that "disconnect" and decided to put the student at the center.

### **From the "Curse of Knowledge" to True Empathy**

In Week 2, we looked at instructions through our students' eyes. You realized that what seems obvious to a teacher can cause a "mental fog" for a learner. You took terrifying blank pages and transformed them into guided, transparent tasks. By adding visual support, explicit criteria, and the famous "Item Zero," you chose to lower the affective filter and assess with empathy.

### **From Final Judgments to Ongoing Support**

In Week 3, you shifted from measuring learning to supporting it. You realized that students need to know what is expected of them before the final grade. By designing exit tickets, self-assessment checklists, and peer-feedback activities, you empowered your students to do the "heavy lifting" and take ownership of their own progress.

These reflections culminated in your beautiful Assessment Manifestos.

## OUR ASSESSMENT MANIFESTOS

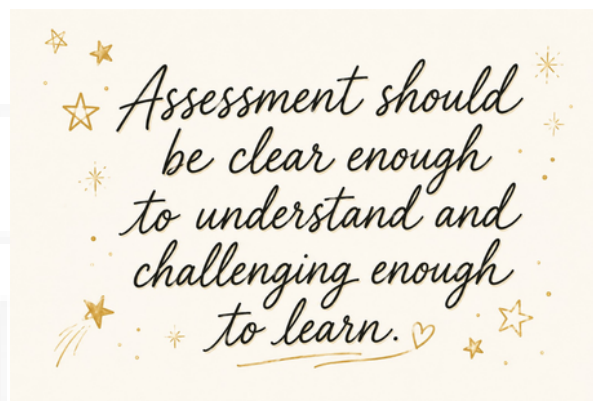
### FROM GRADES TO EMPATHY

To close this workshop, we want to immortalize the phrases YOU wrote. You showed us that we can shift from looking at a grade to looking at the student.

”

*“Assessment should be a guide,  
not a surprise”.*

THE LANGUAGE EXPLORERS



Rising Minds

*“Assessment should show learning  
in action, not just memory on  
paper.”*

TEACHERS ON THE ROCKS

*“Meaningful assessment guides  
learning, encourage reflection, and  
help students improve”*

SeSoRo



ACADEMIC ALLIES

"Effective assessment begins with empathy and makes meaningful learning visible."

DYNAMIC DUO

"Assessment is a Journey, Not a Destination"

HONEY BEES

*"Assessment is a continuous dialogue between teaching and learning that supports reflection, guides improvement, and helps students grow with purpose rather than simply being judged by a final result."*

HI FIVE

*"Assessment is a bridge that connects teaching, learning, and continuous improvement."*

Inspired teachers

**"CREATE ASSESSMENT THAT FOSTERS GROWTH."**

PIXELS

*"Assessment is the mirror of teaching"*

*"How we assess shapes how students learn"*

**"Assessment is not about judging learning; it's about guiding it"**

MAPPING TEACHERS





## THE ULTIMATE GOAL: MEANINGFUL LEARNING

At the beginning of this handbook, we started with a powerful guiding thought:

*"Tell me how you assess, and I will tell you how you teach."*

Now that we have reached the end of our journey, we want to shift our focus to our main goal and leave you with one final premise:

*"Meaningful learning requires meaningful assessment."*

Designing meaningful assessment is not about creating perfect exams; it is about creating fair, transparent, and supportive opportunities for our students to show their true potential. You now have the tools, the strategies, and the perspective to make this shift in your own classroom.

Assessment is no longer just the end of a unit; it is the beginning of better learning.

**UNTIL WE MEET AGAIN. THANK YOU!**

**FLORENCIA & PAULA**

# SOME PICS FROM THE WORKSHOP



# SOME PICS FROM THE WORKSHOP



# STICKERS



# Thank You



Área de Investigación, Formación y  
Capacitación en Idiomas

UNIVERSIDAD NACIONAL de CHILECITO

Trad. Maria Florencia Bustos [mbustos@undec.edu.ar](mailto:mbustos@undec.edu.ar)

Lic. Maria Paula Gomez [mpgomez@undec.edu.ar](mailto:mpgomez@undec.edu.ar)